

Option one

Local Partnership model

Based on the Behaviour and Attendance Partnerships and Trust and Academy status

1. Sandy/Biggleswade
2. Leighton Buzzard/Linslade
3. Chiltern – Dunstable and H.Regis
plus
4. Harlington – Trust status
5. BEST Trust – Trust status
6. All Saints – Academy status

Behaviour Partnerships, Trust, and Academies are able to access resource to create own local PRU. This offers a 4-16 service in a local area, potentially involving all schools.

SWOT

Strengths	Weaknesses
<ul style="list-style-type: none"> • Builds on an existing model • Schools take control of process • Staff report directly to school • Locally based services • All schools have access to specialist support • LA take long arm approach 	<ul style="list-style-type: none"> • Some BAP's more mature than others • Some Partnerships will need more support than others • Difficulties over TUPE staff allocation • Lack of incentive for schools • AGB funding for BAP's no longer available • Only two Good schools in secondary phase • No college input
Opportunities	Threats
<ul style="list-style-type: none"> • Raises schools profile • Incentive to manage challenging behaviour • Schools in Partnership hold each other accountable • Opportunity for Champions of best practice to be identified 	<ul style="list-style-type: none"> • Not all schools may want to take this on • Use of poor or inadequate schools builds in potential inequality in provision • Loss of good staff through TUPE process as whole team split across Partnerships • Post code rivalry between students

Option 2

Option 2. (a and b)

Invite tenders from local schools and colleges with Good or above OfSTED rating: particularly in behaviour and attendance, and work with vulnerable students

Recognises work in schools and colleges who can evidence good practice for vulnerable pupils. Option allows this practice to be developed across Central Bedfordshire. Schools and colleges identify where the provision is offered.

Option

- a.) Schools and colleges in Central Bedfordshire
- b.) Schools and colleges in Central Bedfordshire and border authorities

Strengths	Weaknesses
<ul style="list-style-type: none"> • Co location of services • Opportunity for consortium bids from school and colleges • Quality of providers can be identified at outset and monitored effectively against baseline data • 	<ul style="list-style-type: none"> • Not a wide range of quality provision in Central Bedfordshire (can mitigate against this by extended bid option to neighbouring LA's) • Lack of incentive for schools and colleges
Opportunities	Threats
<ul style="list-style-type: none"> • Good potential to draw in extended curriculum providers, work based learning providers • TUPE transfer of staff to single management function • Provider becomes local champion for excluded students • TUPE transfer may lead to duplication of staff and competitive matching against job roles 	<ul style="list-style-type: none"> • No bids come forward • TUPE transfer may lead to duplication of staff and competitive matching against job roles • Risk of redundancy costs

Option 3

Option 3 (a and b)

Invite tenders from local schools and colleges with Good or above OfSTED rating: particularly in behaviour and attendance, and work with vulnerable students

Recognises work in schools and colleges who can evidence good practice for vulnerable pupils. Central Bedfordshire Local Authority support through the provision of accommodation using Hub and Spoke facilities linked to localities.

Option

- a.) Schools and colleges in Central Bedfordshire
- b.) Schools and colleges in Central Bedfordshire and border authorities

Strengths	Weaknesses
<ul style="list-style-type: none"> • Co location of services • Opportunity for consortium bids from school and colleges • Quality of providers can be identified at outset and monitored effectively against baseline data • Close working relationship with Local Authority • Incentive of identified property from which to run services 	<ul style="list-style-type: none"> • Not a wide range of quality provision in Central Bedfordshire (can mitigate against this by extended bid option to neighbouring LA's) • Main administration centre in south of Central Bedfordshire • Local authority retains property and utilities costs
Opportunities	Threats
<ul style="list-style-type: none"> • Good potential to draw in extended curriculum providers, work based learning providers • TUPE transfer of staff to single management function • Provider becomes local champion for excluded students • TUPE transfer may lead to duplication of staff and competitive matching against job roles 	<ul style="list-style-type: none"> • No bids come forward • TUPE transfer may lead to duplication of staff and competitive matching against job roles • Risk of redundancy costs

Fully Commissioned Model

Central Bedfordshire Council takes one year, interim, responsibility to support students/pupils who are unable to be managed within mainstream schools.

Central Bedfordshire LA works closely with schools to develop an evidenced based model for full commissioning in the open market in academic year 2011-12

Strengths	Weaknesses
<ul style="list-style-type: none"> • Co location of services • Direct management for one year whilst full model developed • HR/TUPE working closely together • Statutory responsibility retained by Local Authority in short term • Identified property from which to run services 	<ul style="list-style-type: none"> • Against political climate of responsibility going to schools • Main administration centre in south of Central Bedfordshire • Local authority retains property and utilities costs • Sub contracts needed
Opportunities	Threats
<ul style="list-style-type: none"> • Good potential to draw in extended curriculum providers, work based learning providers • TUPE transfer of staff to single management function • Can test the developing specification against QA and Monitoring process for full year • Develop staff skills set and reshape structure ready for full tender 	<ul style="list-style-type: none"> • Risk of redundancy costs • Schools reaction to LA retaining PRU for interim year